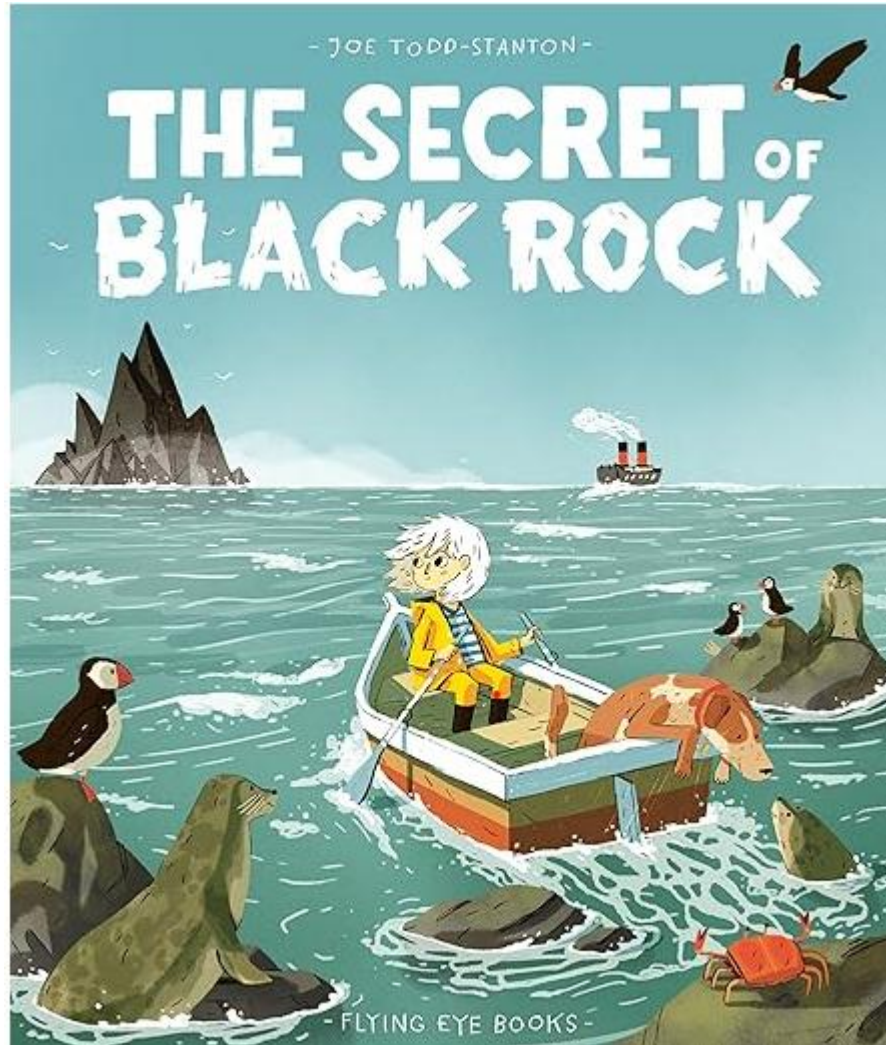


# Class 1 Essential Knowledge

Spring 1 - 2026

# English

In English we are looking at the story 'The Secret of Black Rock' by Joe Todd-Stanton



E

**Vehicle Text**

**The Secret of Black Rock**

**Writing Outcome & Writing Purpose**

**Narrative:** A Return Narrative

**Purpose:** To narrate

**Recount:** Diary

**Purpose:** To recount

**Grammar:** Word

**Build on previous units & focus on:**

Reinforce the plural noun suffix -s/es

Adding the suffixes -er and -est to adjectives

Adding the suffixes -ing and -ed to verbs

Reinforce how the prefix un- changes the meaning of verbs and adjectives

**Grammar:** Sentence

**Build on previous year & focus on:**

Combining words to make sentences

Joining words and clauses using 'and'

**Grammar:** Text

**Build on previous year & focus on:**

Sequencing sentences to form short narratives

**Grammar:** Punctuation

**Build on previous year & focus on:**

Separation of words with spaces

Capital letters

Full Stops

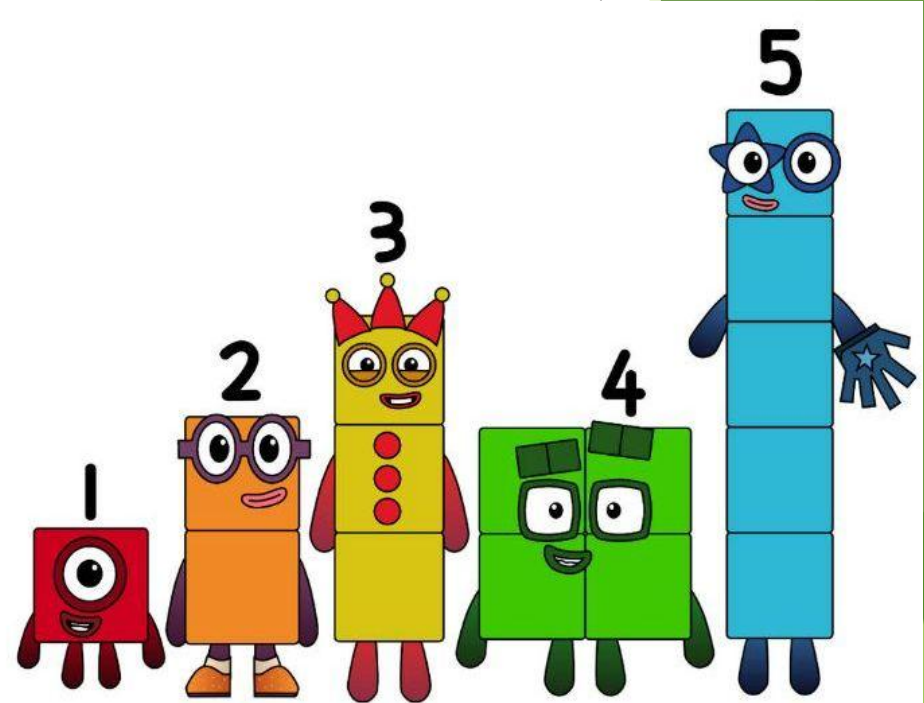
Question marks

Exclamation marks

Capital Letters for names and the personal pronoun - I

# RECEPTION MATHS

This half term we are going to carry on learning about our composition of numbers beyond 5 and up to 10. We will be continuing to practise our subitising and playing games to apply our skills practically.



# Year 1 Maths

## Week 1 & 2

**Step 1** Count within 20

**Step 2** Understand 10

**Step 3** Understand 11, 12 and 13

**Step 4** Understand 14, 15 and 16

**Step 5** Understand 17, 18 and 19

**Step 6** Understand 20

**Step 7** 1 more and 1 less

**Step 8** The number line to 20

**Step 9** Use a number line to 20

**Step 10** Estimate on a number line to 20

**Step 11** Compare numbers to 20

**Step 12** Order numbers to 20

## Week 3 & 4

**Step 1** Add by counting on within 20

**Step 2** Add ones using number bonds

**Step 3** Find and make number bonds to 20

**Step 4** Doubles

**Step 5** Near doubles

**Step 6** Subtract ones using number bonds

**Step 7** Subtraction - counting back

**Step 8** Subtraction - finding the difference

**Step 9** Related facts

**Step 10** Missing number problems

## Week 5 & 6

**Step 1** Count from 20 to 50

**Step 2** 20, 30, 40 and 50

**Step 3** Count by making groups of tens

**Step 4** Groups of tens and ones

**Step 5** Partition into tens and ones

**Step 6** The number line to 50

**Step 7** Estimate on a number line to 50

**Step 8** 1 more, 1 less

# Year 2 - Maths

## Weeks 1 & 2

**Step 1** Count money - pence

**Step 2** Count money - pounds (notes and coins)

**Step 3** Count money - pounds and pence

**Step 4** Choose notes and coins

**Step 5** Make the same amount

**Step 6** Compare amounts of money

**Step 7** Calculate with money

**Step 8** Make a pound

**Step 9** Find change

**Step 10** Two-step problems

## Weeks 3 & 4

**Step 1** Recognise equal groups

**Step 2** Make equal groups

**Step 3** Add equal groups

**Step 4** Introduce the multiplication symbol

**Step 5** Multiplication sentences

**Step 6** Use arrays

**Step 7** Make equal groups – grouping

**Step 8** Make equal groups – sharing

**Step 9** The 2 times-table

**Step 10** Divide by 2

## Weeks 5 & 6

**Step 11** Doubling and halving

**Step 12** Odd and even numbers

**Step 13** The 10 times-table

**Step 14** Divide by 10

**Step 15** The 5 times-table

**Step 16** Divide by 5

**Step 17** The 5 and 10 times-tables

# History

## Local History

In History we are going to be looking at our local area and how it has changed over time.

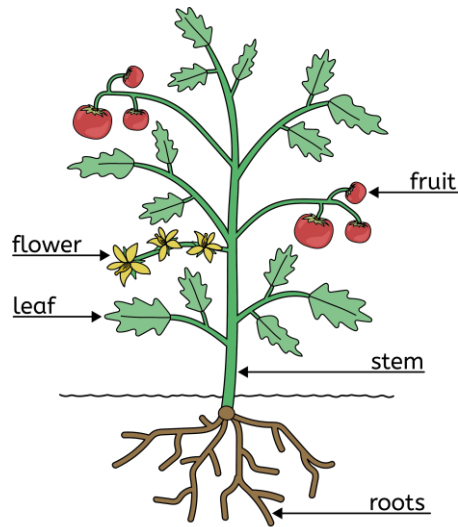
We are going to explore Hlland Ward and look at what it looks like now and what it looked like in the past.

We are also going to explore how the community has changed and our ways of life have as well!



# Science Plants

## Parts of a plant



- All plants have **roots** that take in water and nutrients for the plant.
- All plants have a **stem** that transports water and nutrients around the plant.
- All plants have **leaves** that are green and make food for the plant.
- Some plants have **flowers**. They can be bright colours to attract insects.  
Flowers help plants reproduce.

## Plants are living things

- All plants **move**.
- All plants **grow**.
- All plants **reproduce**.
- All plants need **nutrition** (food).

## Trees are a type of plant

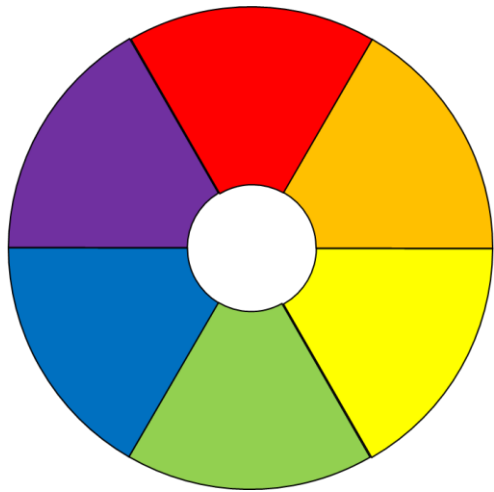
- A tree's stem is called a **trunk** and is made of **wood**.
- **Coniferous** trees keep their leaves all year round.
- **Deciduous** trees lose their leaves in the winter.

## Colour and Tone

### Warm and Cool Colours

Some colours are associated with feelings.

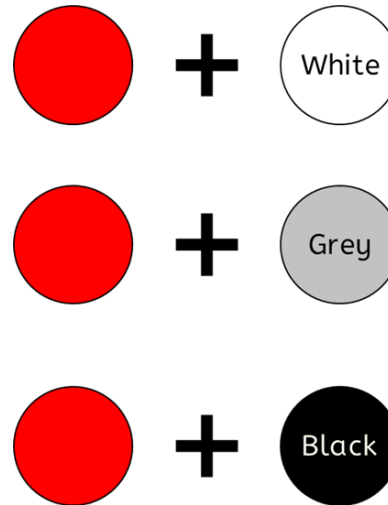
There are paintings that can make us feel happy or sad, just by using different colours.



Red, yellow and orange are warm colours.

Blue, purple and green are cool colours.

Tints (+white)							
Tones (+grey)							
Shades (+black)							

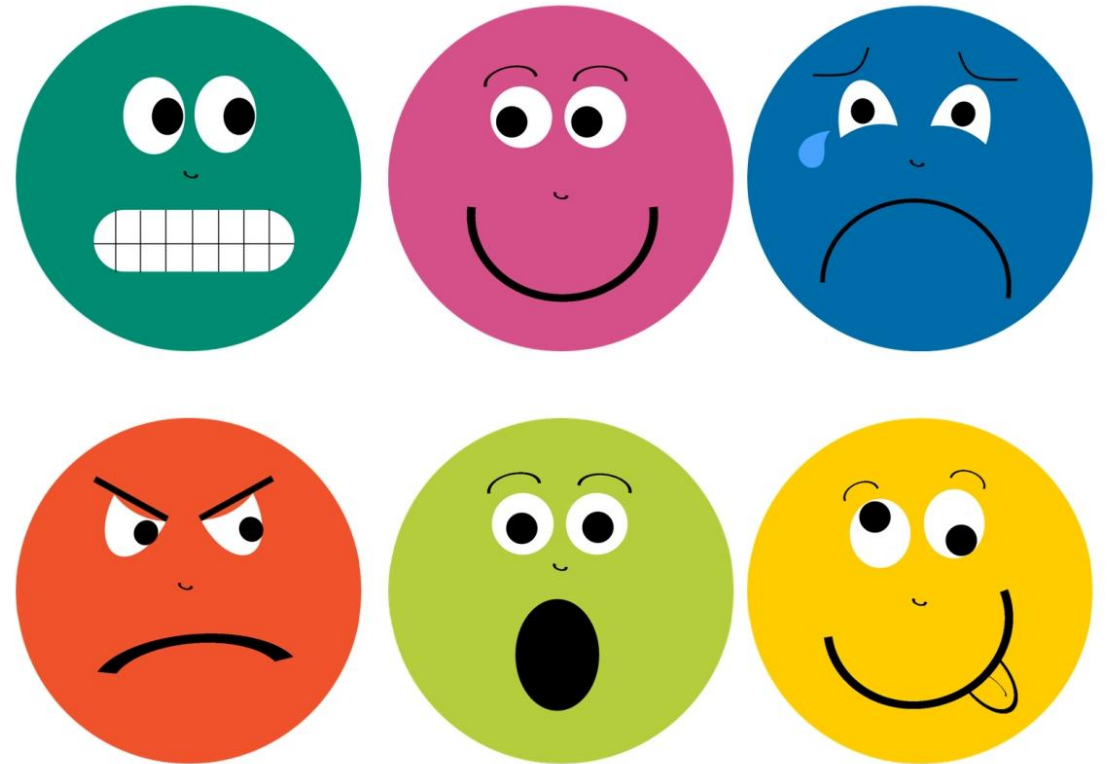


You can change the way a colour looks by adding white, grey or black to it. The more you add, the more the colour will change.

These changes are called tints (when you add white), tones (when you add grey) and shades (when you add black). This works for any colour.

# PSHE - Exploring emotions

In PSHE this half term we are going to learning all about our emotions. We are going to be looking at our emotions, how we feel in different situations and how others may not feel the same.



# Computing



In computing we are going to be learning about early programming concepts. Class One will explore using individual commands, they will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

# R.E

Our I wonder question for this half term is:  
'Who is a Muslim and what do they believe?'

We are going to be exploring Muslim beliefs. We are going to learn about Allah, the Prophet Muhammad and special teachings from the Quran. We are also going to learn about the special times such as Eid-ul-Fitr .



# Music

## 1 – Listening: Round And Round

**Find the pulse as you are listening to the music:** Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



## 2 – Musical Activities

**Find the pulse!**

- Use your imagination to find the pulse!

**Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

**Pitch** is high and low sounds.

## 3 – Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

**Singing** and dancing and having fun!

**Playing instruments** using up to three notes – D or D, F, C + D. *Which part did you play?*

**Improvise** using the notes D + E:

- Challenge 1** Clap and Improvise
- Challenge 2** Sing, Play and Improvise
- Challenge 3** Improvise

*Which challenge did you get to?*

## Have a think...

*What did you like doing best?*

*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**Words you need to know:** Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience