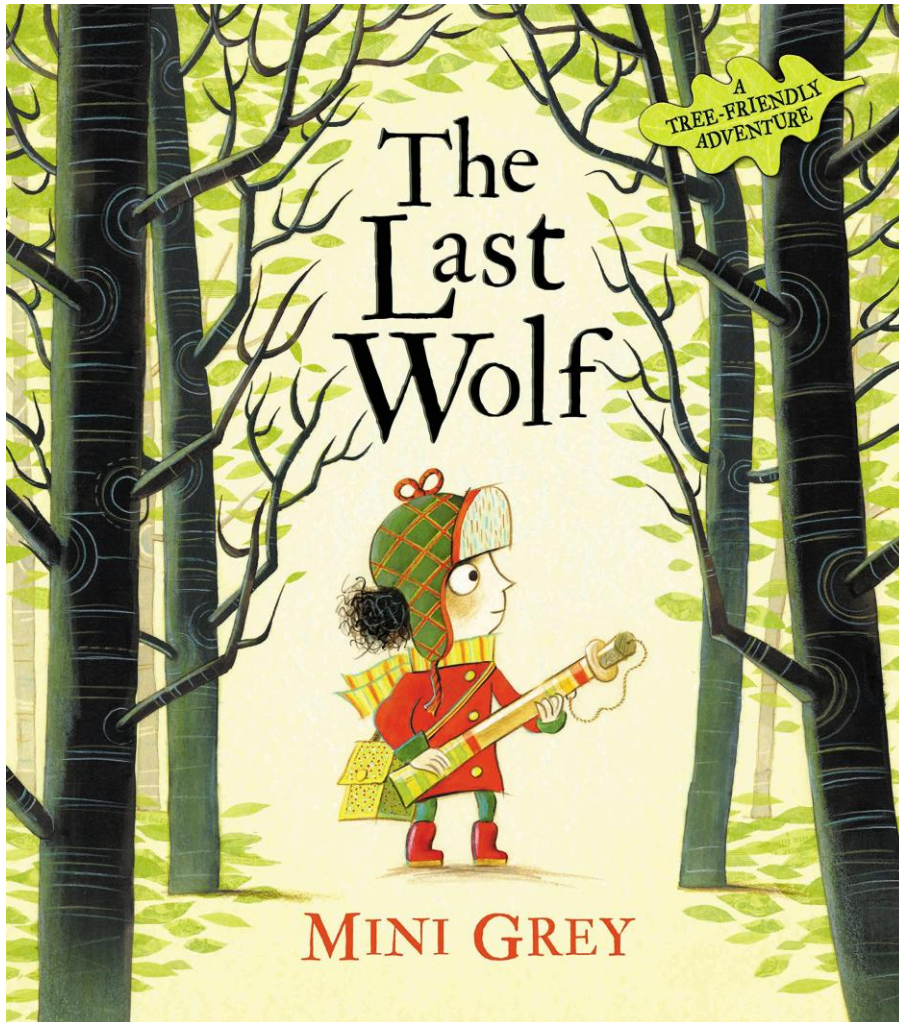


Class 1 Essential Knowledge

Summer 1 - 2026

English

In English we are looking at the story 'The Last Wolf' by Mimi Grey

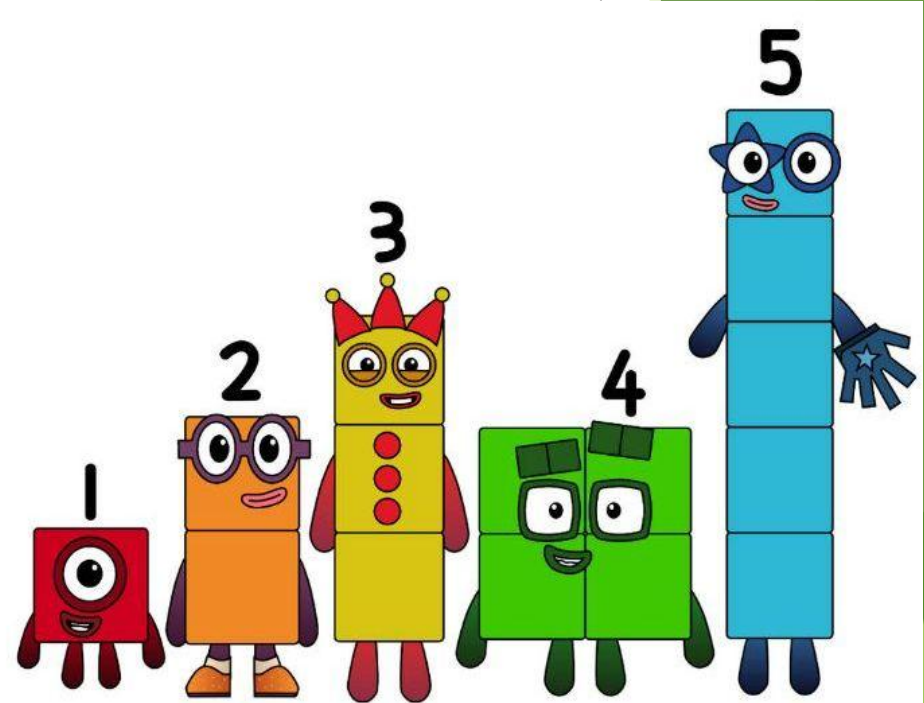


F: Hunting Narrative and Recipe
Vehicle Text
The Last Wolf
Writing Outcome & Writing Purpose
Narrative: A Hunting Narrative Purpose: To narrate
Recount: Recipe Purpose: To instruct
Grammar: Word
Build on previous units & focus on: Reinforce plural noun suffix -s -es Adding the suffixes -ing and -ed to verbs Adding the suffixes -er and -est to adjectives
Grammar: Sentence
Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and'
Grammar: Text
Build on previous year & focus on: Sequencing sentences to form short narratives
Grammar: Punctuation
Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question marks Exclamation marks

RECEPTION MATHS

This half term we are will continue to develop our subitising and counting skills and explore the composition of numbers up to 10.

We will be focusing on learning our number bonds to 10 with quick recall.



Year 1 Maths

Week 1 & 2

Step 1 Recognise a half of an object or a shape

Step 2 Find a half of an object or a shape

Step 3 Recognise a half of a quantity

Step 4 Find a half of a quantity

Step 5 Recognise a quarter of an object or a shape

Step 6 Find a quarter of an object or a shape

Step 7 Recognise a quarter of a quantity

Step 8 Find a quarter of a quantity

Week 3 & 4

Step 1 Before and after

Step 2 Days of the week

Step 3 Months of the year

Step 4 Hours, minutes and seconds

Step 5 Tell the time to the hour

Step 6 Tell the time to the half hour

Week 5 & 6

Step 1 Describe turns

Step 2 Describe position - left and right

Step 3 Describe position - forwards and backwards

Step 4 Describe position - above and below

Step 5 Ordinal numbers

Year 2 - Maths

Weeks 1 & 2

Step 1 Introduction to parts and whole

Step 2 Equal and unequal parts

Step 3 Recognise a half

Step 4 Find a half

Step 5 Recognise a quarter

Step 6 Find a quarter

Step 7 Recognise a third

Step 8 Find a third

Step 9 Find the whole

Step 10 Unit fractions

Week 3

Step 11 Non-unit fractions

Step 12 Recognise the equivalence of a half and two quarters

Step 13 Recognise three-quarters

Step 14 Find three-quarters

Step 15 Count in fractions up to a whole

Weeks 4 & 5

Step 1 O'clock and half past

Step 2 Quarter past and quarter to

Step 3 Tell time past the hour

Step 4 Tell time to the hour

Step 5 Tell the time to 5 minutes

Step 6 Minutes in an hour

Step 7 Hours in a day

Week 6

Step 1 Language of position

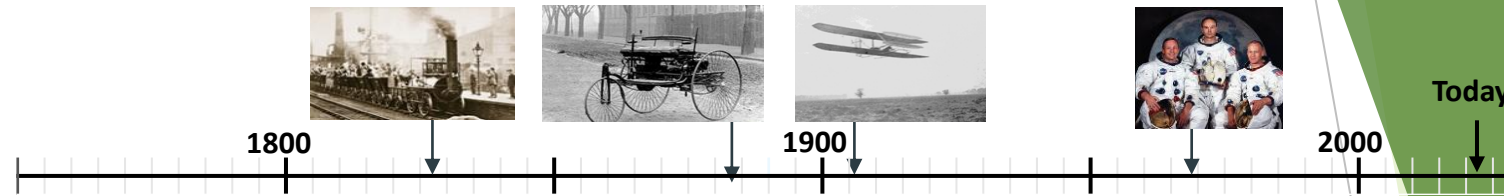
Step 2 Describe movement

Step 3 Describe turns

Step 4 Describe movement and turns

Step 5 Shape patterns with turns

History Explorers



Sacagawea was born in 1788.

Sacagawea

What was their childhood like?

- She grew up belonging to the Shoshone tribe.
- When she was 12, she was taken by another tribe and sold to a man who became her husband.

What expedition did they go on?

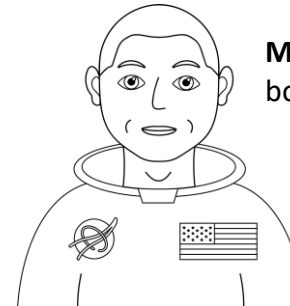
- Lewis & Clark expedition.
- It aimed to create maps of parts of North America.

What did they do on the expedition?

- Translated the Shoshone language, so Lewis & Clark could buy horses for their expedition.
- Found edible plants for the group to eat.
- Made shoes and clothing for the group.

How were they remembered?

- Straight after the expedition, she was not rewarded and she died soon after.
- A long time after the expedition, people remembered how important her part was. Statues were built and a coin made to remember her.



Michael Collins was born in 1930.

Michael Collins

- He grew up wanting to be a pilot.
- He became one of the best pilots in USA and was chosen to train to become an astronaut.

- Apollo 11.
- It aimed to send men to walk on the Moon.

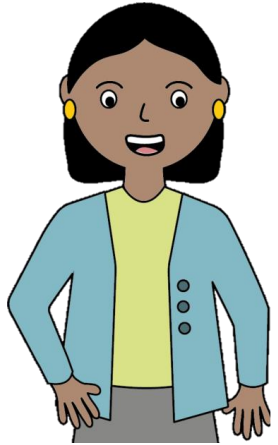
- He piloted the Columbia while the Eagle landed on the Moon.
- He stayed on board the Columbia while Neil Armstrong and Buzz Aldrin walked on the Moon.
- He made sure they all came home safely.

- Straight after the expedition, he was treated like a hero. He met Queen Elizabeth II.
- A long time after the expedition, he is known as the forgotten astronaut because people only remember the two astronauts who walked on the Moon.

Science

Living things and their habitats.

2. What do all organisms do?



- M** They **move**.
- R** They **reproduce** (make young, or offspring).
- S** They are **sensitive** to their surroundings.
- G** They **grow** (get bigger).
- O** They need **oxygen**.
- W** They get rid of **waste**.
- N** They need **nutrition** (food).

4. Food

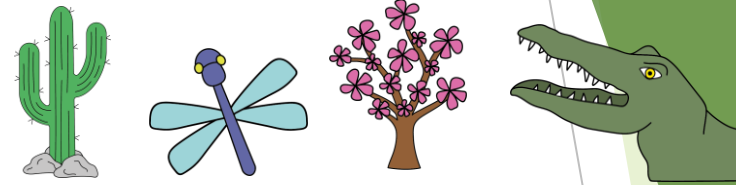
All living things need food. Food provides **energy**.

Plants make their own food. They are called **producers**. Animals need to eat food.

A **food chain** shows the energy being transferred from one organism to another.



1. Organisms



All living things are called **organisms**.

All plants and animals are organisms.

3. Habitats

A **habitat** is a place where an organism lives, like a woodland.

Very small habitats - called **microhabitats** - are found in big habitats.

Leaf litter is a microhabitat in the woodland habitat.

Animals are **adapted** to live in different environments.

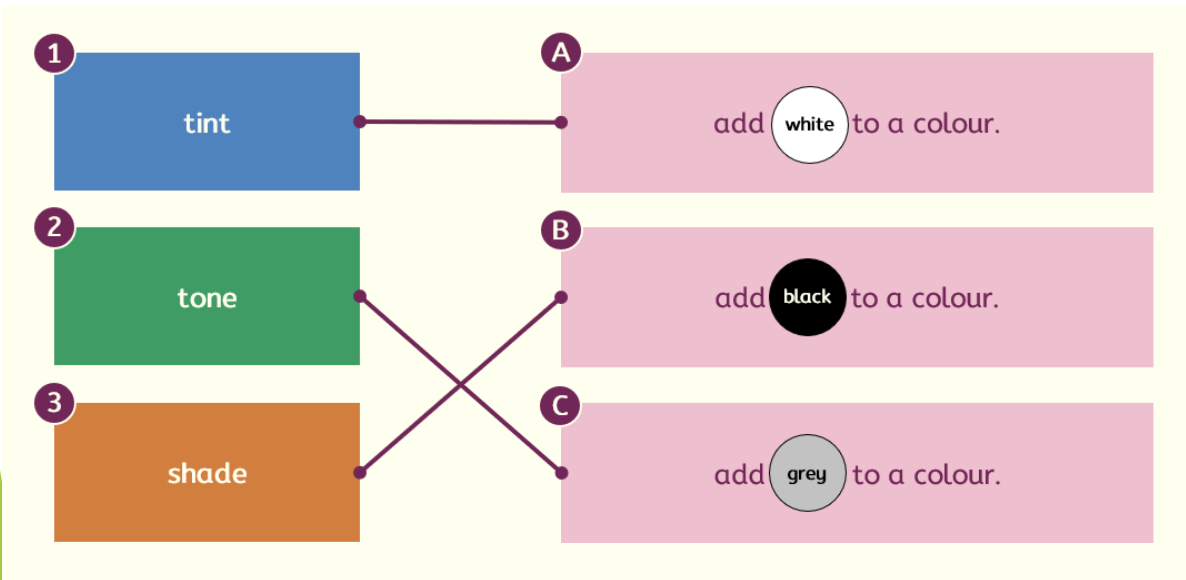
Camels can live in a hot desert. They have thick skin on their feet, so they do not get burnt on the hot ground.



Art Water

Tints, Tones and Shades

We can change the way a colour looks by adding white, black or grey paint to it. These are called tints, tones and shades.



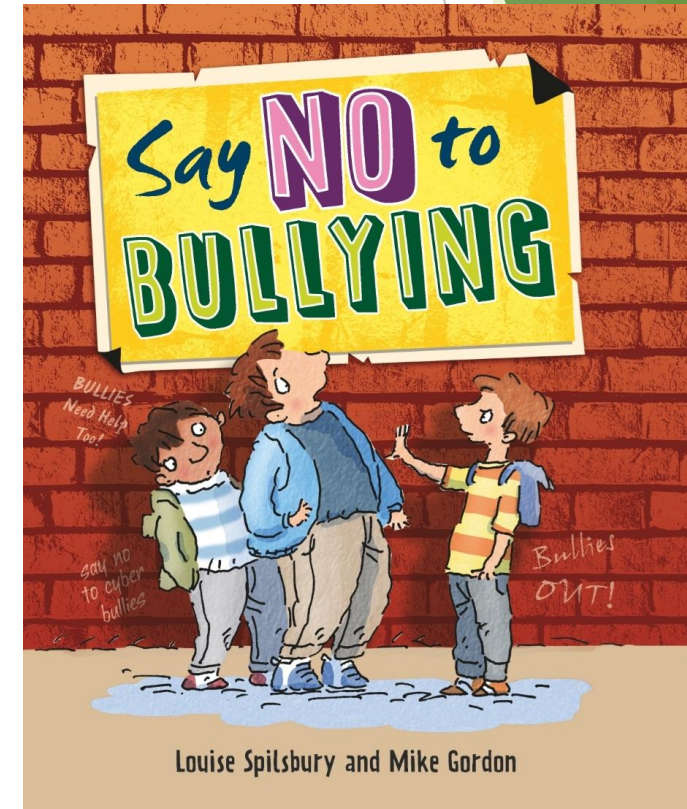
David Hockney

David Hockney is a British artist who has painted lots of pictures of water, especially swimming pools. He has shown water with ripples, splashes and reflections.

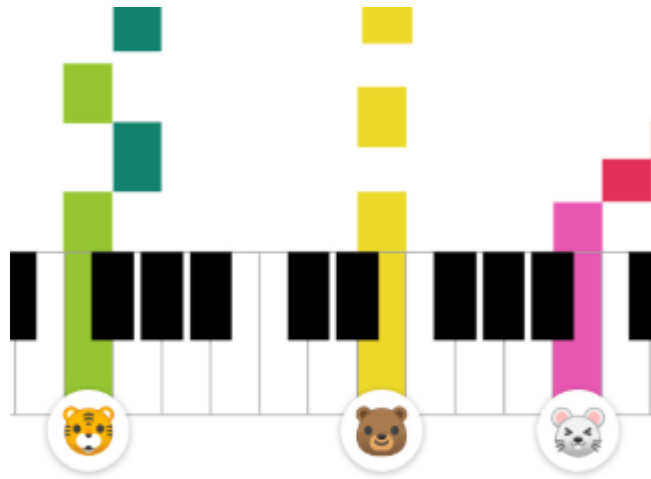


PSHE - Bullying Matters

In PSHE this half term we are going to be looking at what bullying is, how to recognise bullying behaviours and how we can say no to bullying.



Computing



In computing we are going to be learning about digital music. We will learn how to use 'Chrome Music' to be able to put together sounds in rhythm to make a song!

R.E

This half term we are going to complete Our I wonder question from last half term is:

‘What makes some places sacred?’

We are going to be exploring both the church and the mosque as sacred places this half term. We will be learning why these places are sacred to either Christians and Muslims and why.



Music



Knowledge Organiser – Friendship Song – Year 2, Unit 5

1 – Listening: Friendship Song

Find the pulse as you are listening to the music: Dance, move, sway with your friends

Instruments/voices you can hear: Keyboard, drums, bass, a female singer, a glockenspiel



2 – Musical Activities

Find the pulse!

- You can decide how to find the pulse!

Clapping Rhythms

- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Singing in two-parts

Playing instruments using up to three notes
– C or E and G. *Which part did you play?*

Improvise using the notes C + D

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms,
choosing from the notes C + D or C, D or E.
Which notes did you use?

3 – Perform & Share

A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Have a think...

What did you like doing best?



Singing?



Playing?



Dancing?



Improvising?



Composing?



Listening?



This unit is about being friends

Words you need to know: Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo