



# Hulland Church of England Primary School Curriculum Cycle B

## Class 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English book study</b>	FARTHER by Grahame Baker Smith	Rose Blanche by Roberto Innocenti	The Lost Book of Adventure By Unknown Adventurer	Wolves by	King Kong by Anthony Browne	Hansel and Gretel By Neil Gaman
<b>History</b>		<b>European History:</b> Settlements by Anglo-Saxons	<b>European History:</b> Viking Age		<b>Global History:</b> Power, Empire and Democracy <b>Eyam Local Study</b>	
<b>Geography</b>	<b>Investigating World Trade</b> Distribution of the world's resources and trade			<b>On the Move</b> Migration: what is the case studies across the world		<b>I am a geographer</b> Posing questions, completing fieldwork and presenting a geographical investigation
<b>Science</b>	<b>CHEMISTRY</b> <b>Separating mixtures</b> Identifying and separating mixtures; reversible and non-reversible changes	<b>BIOLOGY</b> <b>Human development</b> Human development to old age	<b>PHYSICS</b> <b>Light</b> How light travels and is reflected, and how this allows us to see	<b>BIOLOGY</b> <b>Further classification</b> Further classification of organisms based on characteristics	<b>BIOLOGY</b> <b>Functions of the human body</b> Human circulatory system; transport of nutrients in the body	<b>CHEMISTRY</b> <b>Physical and chemical changes</b> Identifying physical and chemical changes
<b>Art</b>		<b>Pattern &amp; Sculpture</b> Using origami to create bird sculptures out of printed designs exploring pattern and the natural world. <b>Mark Hearld</b> <b>Jackie Morris</b>		<b>Displacement / Challenges</b> Looking at the work of artists who have been refugees or have produced art in different circumstances. <b>Pissarro, Wiltshire, Schwitters, Kerr</b>	<b>Art &amp; Identity</b> Considering the impact of the British Empire on art and how our art can reflect our identity. Drawing the face and creating a shared exhibition. <b>Yinka Shonibare</b> <b>Sonia Boyce</b>	
<b>DT</b>	<b>Coverings</b> Made to measure garments and for a context decided by pupils.		<b>Sustainable Systems</b> Identifying a need and designing a sustainable solution at a system level.		<b>Savoury Snacks</b> Cooking and baking filled pastries and other balanced picnic snacks.	
<b>Music</b>	Happy	History of Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind, Replay.
<b>Computing</b>	1. Systems and Networks – Systems and Searching	4. Data and information – Flat-file databases	5. Creating media - Introduction to vector graphics	3. Programming A – Selection in physical computing	6. Programming B - Sensing movement	2. Creating media – Web page creation
<b>RE</b> Derbyshire RE Syllabus	U2.6 What does it mean to be a Muslim in Britain today? (Strand: Living)		U2.2 What would Jesus do? (Strand: Believing)		U2.3 What do religions say when life gets hard? (Strand: Believing)	
<b>PSHE</b>	Being Healthy	Relationships	Exploring Emotions	Difference and Diversity	Being Responsible	Bullying Matters
<b>PE</b>	Tag Rugby	Gymnastics & Dance	Dodgeball	Hockey & Tennis	Striking & Fielding	Athletics & OAA
<b>French</b>	Basics recap	6: All in a day	6: Let's visit a French town.	6: Let's Go Shopping	5: That's Tasty	Stories and songs.