



Hulland Church of England Primary School Curriculum Cycle A

Class 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book study	Ancient Rome Eye Witness Non-chron Report Presentation	The Explorer by Katherine Rundell Setting Description Narrative	Empire's End by Leila Rasheed Diary to recount Non-chron Report	Holes by Lois Sachar Letter Flashback	Wolf Brother by Michelle Paver Poem Narrative	The Kid who came from Space by Ross Welford Diary Entry Character Description
History	European History: Ancient Rome		Global History: Quest for Knowledge		European History: Roman Empire in Britain	
Geography		Investigating Water Water Cycle and land use around rivers around the world.		Climate Across the World Climate Zones and biomes, and introducing climate change.		Improving the Environment Review Climate Change and focus on plastic.
Science	BIO / CHEM / PHYSICS Energy Introducing the concept of energy stores and energy transfers; relate this to prior knowledge	BIOLOGY Life cycles Life cycles of a mammal, amphibian, insect, bird, and some reproduction.	BIOLOGY Evolution Fossils; introduction to the idea that adaptation may.	PHYSICS Electricity Investigating variations in series and parallel circuits; electricity generation.	PHYSICS Forces Gravity, air and water resistance and friction; introduction to pulleys.	PHYSICS Earth and space Movements of planets and the Moon, and relationship to day and night.
Art	Illustration & Narrative Art Developing a visual response to a text, creating digital art. Marjane Satrapi, Mel Tregonning		Journeys Looking at <i>Shackleton's Journey</i> and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes. Richard Long, Frida Kahlo, Lubaina Himid		Recycled Materials Installation Using plastic waste to create an installation. Ifeoma Anyaeji Serge Attukwei Clottey Veronika Richterová Katharine Harvey	
DT		Smart Schools Interactive information display for a context decided by pupils.	Food - Sauces Building foundational cooking skills with a range of staple sauces.			Renewable Energy.
Music	Livin' On A Prayer.	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay.
Computing	5 Systems and networks	6 Media: 3D modelling	5 Programming B: quizzes	6 Media: 3D modelling	6 Data: spreadsheets	6: Programming B: games
PE	Tag Rugby	Gymnastics & Dance	Dodgeball	Hockey & Tennis	Striking & Fielding	Athletics & OAA
RE Derbyshire RE Syllabus	Why do some people think God exists? Christians and non-religious (e.g. Humanists)	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	What does it mean to be a Muslim in Britain today?	If God is everywhere, why go to a place of worship? Christian, Hindu and/or Jewish people	What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)? Christians, Hindus and/or Muslims	Green religion? How and why should religious communities do more to care for the Earth? Christians, Hindus, Jewish and non-religious people
PSHE	Being Me in my world (age 9-10)	Celebrating Difference (age 9-10)	Dreams and Goals (age 9-10)	Healthy Me (age 9-10)	Relationships (age 9-10)	Changing Me (age 9-10)
French	Basic recap	5: Family and friends	5: Getting to know you	5: All about me	5: Time Travelling	5: School Life