



Hulland Church of England Primary School Curriculum Cycle A

Class 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book study	Anglo-Saxons National Geographic Kids Non-chron Report Presentation	Iron Man by Ted Hughes Newspaper Diary Entry	Secrets of the Sun King by Emma Carrol Setting Description Narrative	The Fire Maker's Daughter by Philip Pullman Letter Poem	Who Let the God's Out? by Maz Evans Myth Character Description	The Lion, the Witch and the Wardrobe by C. S. Lewis Letter Narrative
History	European History: Prehistoric Britain		African History: Ancient Egypt		European History: Ancient Greeks	
Geography		United Kingdom: Physical and Human Features in the UK		Investigating Mountains and Volcanoes: Structure of the Earth and mountains and volcanoes		Earthquakes and Human Settlements: Building on the structures of Earth and earthquakes.
Science	Physics: Light Relationship between light and how we see; the formation of shadows.	Biology: Organisms The role of muscles and skeletons; the importance of nutrients.	Biology: Plants Features of flowering plants and what they need to survive.	Biology: Classifying Organisms: Introduction to classifying animals and their environment.	Physics: Forces and Motion. Introducing pushes and pulls; opposing forces, and balanced forces.	Physics: Magnetism Contact and non-contact forces, including friction and magnetism.
Art	Why Do We Make Art? Exploring the purpose of art through the study of cave paintings from Lascaux. Using continuous line and considering the use of perspective. Satoshi Kitamura Pablo Picasso		Fairy Tales Using clay to produce a collaborative visual representation of a fairy tale crime. Anthony Browne Quentin Blake		Mythology Representations of myths by artists from different eras. Introduction of key terms: traditional, modern, contemporary. Claude Monet David Hockney Edward Burne-Jones	
DT		Food - Soups Cooking vegetables and grains and combining into healthy soups.		Computer aided design and manufacture Using Computers to create a product.		
Music	Music Partnership – Wider Opportunities					
Computing	1. Computing systems and networks – The Internet	2. Creating media - Audio production	3. Programming A - Sequencing sounds	4. Data and information – Data logging	5. Creating media – Desktop publishing	6. Programming B - Events and actions in programs
RE Derbyshire RE Syllabus	Why is the bible so important to Christians?	Why are festivals important to religious communities?	What does is mean to be a Hindu in Britain today?	Why do people pray? Christians & Hindus	Why do some people believe that life is like a journey and what significant experience mark this?	What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses (e.g. Humanist)



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PSHE	Being Me in my world (Ages 7-8)	Celebrating Difference (Ages 7-8)	Dreams and Goals (Ages 7-8)	Healthy Me (Ages 7-8)	Relationships (Ages 7-8)	Changing Me (Ages 7-8)
PE	Tag Rugby	Gymnastics & Dance	Dodgeball	Hockey & Tennis	Striking & Fielding	Athletics & OAA
French	Getting to Know You	Y3: All about me	Y3: Food Glorious Food	Y3: Family and friends	Y3: Our School	Y3: Time