



Hulland Church of England Primary School Curriculum Cycle A

Class 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book study	Beegu by Alexis Deacon Letter Narrative	The Night Gardener by Fam Brothers Narrative Diary to recount	Whatever Next by Jilly Murphy Fact File Poem	Grandad's Island by Benji Davis Narrative Information Text	Where the Wild Things Are by Maurice Sendak Narrative Character Description	The Bog Baby by Jeanne Willis Narrative Instructions
History	The Great Fire of London (Specific periods of history)		How did people travel in the past? Development of space, air, car and train travel) Beyond living memory		Where did people live in the past? How homes have changed over time (beyond living memory)	
Geography		Here I am? Local: Human and physical features (Stretch: Weather)		There you are Global: Continents, poles, equator, Kenya		Hot and cold Deserts Global: Locating hot and cold deserts and identifying human and physical features
Science	Chemistry: Everyday materials Distinguishing objects from their material and describing simple properties EYFS: Explore the world around them and safely use and explore a variety of materials. Biology/physics: Seasonal Changes: Observing changes across the 4 seasons and describing associated weather.		Biology: Humans Human body parts and senses Chemistry: Uses of materials Comparison of an object's material with its use, impact of twisting and bending.		Chemistry: How substances exist as solids liquids and gasses. Consolidation and review.	
Art	I am an artist: Introducing sketchbooks, experiments with mark making and learning about primary colours.		Paper Sculptures Further exploration of mark making, creating a sculpture by folding and twisting paper and gluing not a base.		The Natural World: Drawing from observations, printmaking using leaves and introducing secondary colours. Leonardo Da Vinci	



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	Paul Klee Piet Mondrian Wassily Kandinsky		Photography of shadow and light. Charles McGee		Frances Hatch	
DT		What is DT: Creating a 3D Model.		Wheels and Axles: An engineering process to design a buggy that rolls straight and smoothly.		Eat A Rainbow: Preparing a colourful fruit salad and crudites.
Music	EYFS: Me KS1: Hey You! & Ho, Ho, Ho		EYFS: Everyone KS1: In the Grove & Zoo time		EYFS: Big Bear Funk KS1: Your imagination, Reflect, Rewind and Replay	
Computing	1. Computing systems and networks – IT around us	3. Programming A – Robot algorithms	4. Data and information – Grouping data	5. Creating media – Digital writing	6. Programming B - programming quizzes	2. Creating media – Digital photography
RE Derbyshire RE Syllabus	Who is a Christian and what do they believe?	How do we celebrate special and sacred times? (Christmas)	Who is a Muslim and what do they believe?	What makes some places sacred? (Christian/Muslim)	What can we learn from sacred books?	What does it mean to be part of a faith community?
PSHE	Being me in my world (Ages 5-6)	Celebrating Differences (Ages 5-6)	Dreams and Goals (Ages 5-6)	Healthy Me (Ages 5-6)	Relationships (Ages 5-6)	Changing Me (Ages 5-6)
PE	Health & Fitness	Gymnastics	Ball Skills	OAA / Team Building	Invasion Games	Striking & Fielding