

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Intent:</p> <ul style="list-style-type: none"> To increase the overall physical activity levels of all children and promote a love of being active, contributing to improved physical and mental well-being. 	<ul style="list-style-type: none"> Skip to be Fit: A skipping initiative to promote daily physical activity. All children will participate in skipping sessions, with equipment provided for use during break times. Approx £1000 Forest Schools for Identified Children: Weekly outdoor activity sessions for targeted children to engage in physical activities in a natural environment, promoting movement and well-being. Approx £3000 Active Breaks: Incorporate structured physical activities during playtimes (including Table Tennis) to increase daily movement opportunities.
<p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Intent:</p> <ul style="list-style-type: none"> To use PE and sport to enhance pupils' engagement, teamwork, and confidence, supporting wider school improvement goals. 	<ul style="list-style-type: none"> Derby County After School Club: A professional-led club to develop skills in teamwork, resilience, and collaboration, enhancing the school's ethos of aspiration and effort. Celebrate achievements in assemblies and newsletters to raise the profile of PE and promote role models.

Intended actions for 2024/26

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent:

- To ensure high-quality PE lessons are delivered consistently across the school by improving staff confidence and expertise.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent:

- To provide opportunities for pupils to experience a wide variety of sports and activities, encouraging them to find an activity they enjoy and can pursue outside of school.

- Regular updates on Class Dojo and newsletters to highlight PE initiatives and success stories.
- Regular attendance at local competitions and sport festivals.
- Membership in the **Local Sports Partnership**: Provides access to training, resources, and specialist coaching for staff, enabling them to deliver high-quality PE sessions. Approx **£1000**
- Peer observations and feedback cycles to enhance teaching practices.
- Use of external coaches from Derby County, to model best practices in teaching specific sports.
- **Bikeability for Year 5 and 6**: A cycling proficiency program to teach road safety and cycling skills, fostering confidence in a lifelong physical activity. **Approx £900**
- **Derby County After School Club**: Offers exposure to new sports and games.
- Additional activities introduced through the Local Sports Partnership, including multi-sport festivals and workshops.
- **Forest Schools**: Introduce alternative outdoor activities

Intended actions for 2024/27

Key Indicator 5: Increased participation in competitive sport

Intent:

- To create opportunities for pupils to participate in competitive sport, developing resilience, sportsmanship, and teamwork skills.

like shelter-building, natural obstacle courses, and team games.

- **Membership in the Local Sports Partnership:** Enables access to inter-school competitions and tournaments across a range of sports.
- Regular in-school competitions, such as house tournaments, to encourage internal participation.
- Celebrate participation and achievements in competitions during assemblies and on the school's communication platforms.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Intended Impact:</p> <ul style="list-style-type: none"> • Improved physical and mental well-being of pupils through increased engagement in physical activities. • Greater confidence, resilience, and teamwork skills developed through participation in a wide range of sports and activities. • Enhanced teaching quality due to improved staff confidence and knowledge, resulting in consistently high-quality PE lessons. • Broader experiences for pupils, enabling them to explore and enjoy a variety of physical activities and sports. • Increased participation in competitive sports, fostering a sense of achievement and community. <p>Sustainability:</p> <ul style="list-style-type: none"> • Continued investment in staff training and development to ensure high-quality teaching. • Maintenance of partnerships with external organizations like the Local Sports Partnership and Derby County. • Embedding initiatives like Skip to be Fit and Forest 	<ul style="list-style-type: none"> • Participation data for clubs, competitions, and activities to track engagement. • Pupil voice feedback to assess enjoyment and perceived benefits of initiatives. • Staff surveys to evaluate the effectiveness of CPD and confidence in teaching PE. • Achievement logs from competitions, showcasing progress and success. • Photographs, videos, and Class Dojo updates to document activities and highlight pupil achievements. • Yearly reports on progress against the 5 key indicators, shared with governors and stakeholders.

Expected impact and sustainability will be achieved

Schools into the school culture.

- Regular evaluation of the program's effectiveness to adapt and ensure lasting impact.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?