

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,571
Total amount allocated for 2020/21	£16,200.00
Total amount available to spend 2020/21	£20,771
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,177 ****
Total amount allocated for 2021/22	£16,200.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,377

**** Commitment identified for upgrade of School Hall to a more sustainable and improved Sports surface & associated equipment for cleaning, markings, equipment.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – extended provision to include

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	all pupils in KS2 & 1:1 SEND support .
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To inspire all pupils are able to engage in regular physical activities during break time, lunch time and through provision and access to after school clubs.	Replenish break time and lunch time equipment. Regularly purchase identified sports resources for PE lessons and after school clubs. Hire qualified sports coaches to enhance and extend current opportunities. Lunch time staff to be supported by TA to support active play at lunchtimes.	Equipment £500 DCICT Sports coaches £5,130 Additional staffing £1368	Increased activity on the playground, particularly when new equipment is available. Children choosing to play competitively. High quality sports clubs available – well attended & accessed by all year groups. Children engaged in active play. Older children encouraging younger children in small games.	Continue to hire qualified sports coaches to deliver quality PE lessons. Continue to use DCICT to provide After school clubs. Use 'pupil voice' to identify what sports clubs they would like offered. Provide Sports Leader training for upper KS2.
To provide additional support for SEND pupils.	Implement the Physical Literacy programme for targeted individuals to help develop their core muscles.	£152	Improved core strength and motor skills of pupils involved. Increased confidence.	Target further children for additional support.
To ensure pupils have access to regular physical activity.	Hall floor has been badly damaged by roof leaks over time. Replace floor to ensure provision of an	£10,000 allocated to	Weekly PE lessons can be accessed safely, whatever the weather.	Initial ideas are being explored with LA and site landlord. Continue.

	<i>appropriate sports floor surface to ensure sustainability for the future.</i>	<i>support floor upgrade to be supplemented if necessary in 2021/22 *****</i>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure easy access to training, advice, quality equipment checks.	Purchase DCC PE Package	£180	Quality reassurance of equipment safety. Access to training & advice.	Purchase annually to ensure indoor & outdoor equipment is safe.
To encourage pupils to take on 'Sports Leader' roles that support sport & physical activity at break and lunch times.	Use of TA to support the sport leaders at lunchtimes (3 lunchtimes / week)	Included in staffing above.	Timetable of activities available.	Re-train new sports leaders in UKS2.
Maintain website profile to raise awareness of sporting opportunities available to encourage children to take part. Display results and photographs to promote interest in competitive sport across KS1 and KS2.	All sporting achievements celebrated in Golden Worship, on website and via weekly updates. Use of 'Hulland Herald' to celebrate achievements within the community.		Regular updates shared with school & wider community. Achievements outside of school celebrated in Golden Worship.	Children to take responsibility for writing match reports. Further develop links with local clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE lessons delivered across the school. Children benefit from high quality provision and engagement with professional coaches.	Hire DCICT to deliver PE sessions, 3 afternoon sessions each week. Equipment audit completed and further equipment purchased as required.	£Funding identified above.	High quality provision. Staff able to share good practice and skills from experts that are brought into the school. Additional impact, children engage with other adults (important in small school setting)	Quality Sports coaches continue to be employed. HT to oversee ongoing improvements in the quality of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow pupils to understand that there is a wide range of sporting activities, which may enable them to maintain a healthy, active lifestyle.	Introduce children to new sporting opportunities. Costs to include transport. Further activities to include; Carsington Whole school walk, Outdoor & adventurous activities – White Hall / Lea Green. Balanceability training Bikeability training Levels 1 & 2	£	Pandemic restrictions limited this. All KS2 children attended White Hall on a daily basis. Residential opportunity not available due to pandemic.	Organise and consider for future years. Use 'Pupil voice' survey to identify sports that the pupils would like to try.

	<p>Forest Schools to be available on fortnightly basis.</p> <p>Additional resources for Forest Schools</p> <p><i>Once hall is replaced, consider provision for other sports e.g. basketball.</i></p>	<p>Additional staffing £864</p> <p>£500</p>	<p>KS2 children Autumn – Spring Term 1</p> <p>KS1 Spring 2 – Summer 2.</p> <p>All children engaged in active outdoor activities.</p>	<p>Maintain provision.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide competitive opportunities for pupils.</p> <p>To provide opportunities which will foster an eagerness to participate in competitive sport and develop a sense of achievement.</p>	<p>Subscription to QEGS sports package to allow participation in Primary Inter-schools' sports calendar of events and tournaments at KS1 and KS2.</p> <p>Subscription to Rural school sports partnership.</p> <p>Fund transport as necessary.</p> <p>Plan competitive elements into PE sessions.</p>	<p>£1600</p> <p>£300</p>	<p>Pupils able to experience a higher level of competition and build relationships with other schools.</p> <p>Pandemic restrictions have limited attendance.</p> <p>All children engaged in competitive elements in PE. Sports Day enabled competition across the school whilst still maintain the key stage bubbles. Parents valued attendance albeit – socially distanced.</p>	<p>Continue to build relationships with cluster primary schools.</p> <p>Extend provision for KS1</p> <p>Organise cluster school 'friendly' matches.</p>